

Class 4 Curriculum Newsletter Summer 2019



Dear Parents

We hope that you had a really good holiday and have returned to school ready for the start of the summer of 2019.

Our school week.

Independence

We are continuing to encourage Class 4 to be as independent as they can and to organise themselves. For Year 6, this is important to help prepare for their move to secondary school. For Year 5's, it is an important part of being role models for the rest of the school and moving in to year 6. Please assist in this as much as possible.

Every day the children will need to bring in their reading book, daps or trainers for our morning physical activity and a named bottle of water to put in their chair bag.

Remember to check your emails, the website or the list in the classrooms for weekly events so that you know what is happening and when, as well as any advance notice cancellations.

Morning activity

As you know school starts at 8.50am but you are welcome to bring your child into school from 8.40am. We would appreciate it if all children could be on time. There is an activity for the children to do on the whiteboard. It is important that they complete this activity themselves.

Reading

Most of the reading taught at school takes place through the shared or group reading in class so your child may not read their individual book to us very often, although we will monitor their progress. Please help your child to change their book within their level on any morning. If you feel they are ready to change level please speak to one of us first. It may be possible to read some books from home if your child wants to but, again, please speak to us first. Your help with this is much appreciated.

Homework

Reading Every week we would like the children to undertake reading of their reading book at least 3 times. This can be in one of three ways: reading out loud to an adult; reading to themselves but discussing what they have read with an adult; reading only to themselves.

Ideally at least two of these types of reading should happen each week in the 3, or more reading sessions. *Each time the book is read I would like a sentence to be carefully written in the 'comments' section of the Reading Record about the part of the book that has just been completed.* It is suggested that by writing such sentences, deeper understanding of the text is attained. *Parents – please sign next to the sentences* so that you can also keep up with the story and the understanding and progress of your child. This signature will go towards rewarding your child with stars for reading.

Maths There will be some Maths homework to complete – either a worksheet connected with learning in class to consolidate skills or prepare for new learning. We will also be using Mathletics and Pixl Times Table App.

Spellings There will be a regular list of words coming home to learn as spellings or, when appropriate, to use in different sentences. Again there will be regular testing in school.

There will also be **weekly homework**, which is handed out on a Friday and collected on Tuesday. This will usually be a piece of Maths (see above) and a piece of English, which is intended for the children to be able to achieve independently, with minimal parental input. This will prepare, consolidate, support or extend learning in class. Each of these pieces should take no more than 30 minutes. I would like the work to be stuck into the Homework Book to keep it neat. Again this is all the responsibility of your child. Should homework not be understood, or not handed in on a Tuesday, please encourage your child to see me, rather than rely on a note in the book.

And...the work that we will be covering this term includes:

English	We will be continuing with writing for a purpose. We will be looking at several types of writing and foci will include amongst others editing and improving writing; discussion texts and poetry.
Maths	More fractions, geometry, perimeter, area, decimals and percentages.
Science	Balanced and Unbalanced forces; electricity; reversible & irreversible changes.
Geography	Finding out about settlements, using maps and grid references; global trade; imports, exports and fairtrade.
Spanish	Learning vocabulary for sports, describing people and food. How verb endings change according to the subject of the sentence.
RE	Special Books –the Bible and books of other religions. Year 6 will also be planning and delivering their own assemblies later in the term.
Art & DT	Sculpture.
Computing	Online safety, Logσ.
PE	Net/wall games; Striking & fielding; Athletics. We will continue our Friday afternoon yoga at least until the May half term. We have all found this to be beneficial.

Trips

Our annual Residential will be to Cockington, Devon on 5th to 7th June. Our activities will take us to Dartmoor.

Lastly, if you feel that you have any time or specific skills that you can offer us then please come and see us. We would love to see you in class, sharing your expertise.

It is really important that all members of class 4 make progress academically and socially. If you have any questions, please do come and see us.

Yours

Linda Parkinson, Mandy Merrett, Steph Brimble and Tom Kenward