

Creative Development:

Art:

In art this term we will be creating seasonal collages, shadow puppets, paper craft and using tracing paper to create spring, summer, autumn and winter pictures.

Design and Technology:

We will be designing, building and evaluating during various projects including weather-proof dens, early flying machines and creating and using our own weather measurement equipment. We will also create our own bird/bat boxes and feeders designed to make the creatures most comfortable.

Music

In music we will be continuing to build on our existing skills and learning some excellent new songs about weather and "This is Me". We will also be enjoying listening to the "Four Seasons" by Vivaldi.

English:

In English the children will begin with some 'Talk for Writing' work about 'Sidney the Spider' a tale of friendship and 'No Such Thing as a Dragon' a story about believing and getting noticed. Within this we will be discussing the importance of looking after both ourselves and others as part of our 'This is Me' learning quest.

Supporting work on India and Hinduism the children will have the chance to hear some Hindu tales and a collection of multi-cultural traditional tales. We will see if we can spot any similarities with traditional tales we know!

As part of our work on seasons we will be looking at animals through the story of 'The Owl Who Was Afraid of the Dark', a number of Nicola Davies books and James Herriot. We will listen to the fable of 'The North Wind & the Sun' and the story of 'The Snow Queen' and similarities with a certain film we all know and love!

Alongside the many wonderful stories we will explore this term the children will continue to receive regular SPAG teaching reminding us how to correctly punctuate sentences, learn specific spelling rules for our year group and how to use a range of punctuation including apostrophes, commas and full stops. We will also be having a focus on handwriting.



Reception, Year 1 and 2

Autumn Term Learning Quest

This is me, Seasons and Weather



Physical Health & Well Being:

In PE we will be improving our ball skills and developing our basic coordination ready for team games later in the year. We will also be working on some simple, non-contact gymnastics and yoga.

PSHE:

In PSHE we will be looking at 'Our Happy School' talking about being out and about and looking after each other. We will also be looking at what makes us individual and special looking at some influential figures.

Science & Technological Understanding

Science:

This term we will be mainly focused on the weather and seasons but also learning about nature and plants identifying, naming and labelling a variety of different plants. Then we will be identifying local common animals discussing whether they are fish, amphibians, reptiles, birds and mammals and whether they are omnivores, herbivores or carnivores.

ICT:

In ICT we will initially be revisiting E-Safety and the importance of this particularly in light of the recent use of online learning. We will then begin to learn about algorithms both what they are and how they work. After this we will be programming the 'Beebots' using simple algorithms and then debugging simple programs.

Knowledge and Understanding of the World

History:

We will be looking at the significant individual Vivaldi and his creation of "Four Seasons". We will be exploring early flying machines and as well as learning about the breakthrough of 'Concorde'. In local History, we will include Chard which is known as the birthplace of powered flight.

Geography:

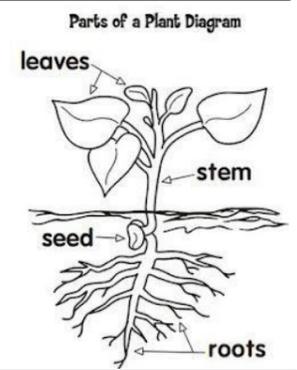
The focus for this term will be weather and noting how this changes throughout the seasons (we will be revisiting this later in the year). We will also be looking at clouds, measuring weather using our equipment created in DT and comparing this with a Non-European county such as India. We will touch on India, exploring the different culture and food.

RE:

We will use the Somerset syllabus of Awareness, Mystery and Value as well as looking at Hinduism this term and exploring the similarities and differences with Christianity.

Outdoor Education – Forest School:

We will be looking to complete a lot of our DT, Geography and Science work outdoors this term. In addition to this we will be enjoying several Forest School activities including nature trails, sticky bracelets and leaf artwork. Throughout this we will be observing and discussing changes in the seasons.



Maths:

We will continue to follow the White Rose Curriculum in our maths sessions to further develop our reasoning skills and fluency.

In Term 1 KS1 will be revisiting place value working on partitioning, ordering and comparing numbers before moving onto addition and subtraction. They will be continuing fluent in five activities to revise previous topics and will start working on their times tables using TES and Numberblocks. With Miss Howell, KS1 will be learning about time.

Reception will begin with some exploratory number activities to enable teacher assessment. After which they will be developing number sense with earlier numbers (first 0-5 then 0-10) looking at different ways to create those numbers, simple addition and subtraction and some part, part, whole work. We will also be introducing resources and strategies they will use throughout their primary maths education.