

# MUSIC

## For adults and children!

When you are at home and still want to keep music in your week then here are some ideas for activities, projects and videos to watch which should keep you going for quite some time.

- If you have access to the internet, the videos include some to help with learning about Music as well as interesting ideas, different creative ways of using instruments and performances.

- The projects are based around writing songs and researching composers and musicians. You can do more than one of each! Don't forget that the information on CDs could be helpful. If researching is tricky then just do a few short 'Top Trump' style information sets on different people.

Listen and sing along with as much as you can whenever you can too of course and try to find a variety of styles – not just your favourites! Perhaps it's time to share each other's music collections if you haven't already!

Tap along to songs, either finding a steady beat or pick out a rhythm.

- If there is a drummer or guitarist then what beats and rhythms are they playing?

- Try tapping the syllables of the words if it is a song.

When singing or talking, have a go at using different volumes (dynamics).

Listen out for different instruments and voices in the music.

## Music video links

Here is a list of various videos from YouTube which are either great for learning about Music or just fun things to watch and enjoy with Music as the theme! Have a look through and see what appeals to you for what you would like to find out more about. Many of the channels have other great videos as well as the ones I've picked out.

### Learning/information videos

For the adults: Teaching songs/music

SingUp YouTube page for some tips and ideas:

[https://www.youtube.com/channel/UCY584VYSILHQNI9\\_n3RRhw](https://www.youtube.com/channel/UCY584VYSILHQNI9_n3RRhw)

Ideas for teaching songs in general using 'Step back baby':

<https://www.youtube.com/watch?v=93mdlqsydNM&list=PLAI560B5B896CCBED&index=72&t=0s>

The warm up song 'Shake my sillies out' is good for all ages. This video has ideas for how to teach songs as well as verses for this song:

<https://www.youtube.com/watch?v=dzl2dif9Nt8&list=PL54cy6SoHBuJqnnjBkz-MmGnE0pUuGw7x&index=5&t=0s>

## Instrument introductions

Bill Bailey - Remarkable Guide to the Orchestra:

<https://www.youtube.com/watch?v=JlP5zOM96f0&list=PLA1560B5B896CCBED&index=220&t=0s>

Instrument demonstrations (by The United States Army Field Band):

<https://www.youtube.com/watch?v=CCTeSjpDsIs&list=PLA1560B5B896CCBED&index=219&t=0s>

Orchestra of the Age of Enlightenment – instruments from the Baroque and Classical eras: [https://www.youtube.com/playlist?list=PLa0l2f4DpWlonE2ESxBKRg8Ft-ttK4\\_Eh](https://www.youtube.com/playlist?list=PLa0l2f4DpWlonE2ESxBKRg8Ft-ttK4_Eh)

## For the recorder players!

A brief History of the recorder: <https://www.youtube.com/watch?v=DDnLgkeyBro>

## Patterns made just using sound (Chladni plate resonance) – Science and Music!

- Explanation and examples: <https://www.youtube.com/watch?v=wYoxOJDrZzw>

- Higher level explanation and examples:

[https://www.youtube.com/watch?v=CR\\_XLI92wXw&list=PLA1560B5B896CCBED&index=82&t=0s](https://www.youtube.com/watch?v=CR_XLI92wXw&list=PLA1560B5B896CCBED&index=82&t=0s)

- Examples with sound (you might want to turn the sound down!):

<https://www.youtube.com/watch?v=IyaqUI4b974>

## TED-Ed

- How to read music: <https://www.youtube.com/watch?v=ZN4ld7Txcq0>

- Why should you listen to Vivaldi's "Four Seasons"?:

<https://www.youtube.com/watch?v=Xcpc8VDsv3c>

Dance of the Sugar Plum Fairy: Rhythm Challenge:

[https://www.youtube.com/watch?v=VlXq-la\\_810](https://www.youtube.com/watch?v=VlXq-la_810)

## **Interesting and fun music based videos plus Concerts and performances**

Horrible Histories Savage Songs playlist:

[https://www.youtube.com/watch?v=AzS\\_v3HZ5IQ&list=PLIWm8C2Tbk7nRwNwj5PdZRD6ljig8Wvi0](https://www.youtube.com/watch?v=AzS_v3HZ5IQ&list=PLIWm8C2Tbk7nRwNwj5PdZRD6ljig8Wvi0)

Glass harp (Tocatta and fugue in D minor, Bach):

<https://www.youtube.com/watch?v=XKRj-T4l-e8>

Marble Machine (music instrument using 2000 marbles) Wintergatan:

<https://www.youtube.com/watch?v=lvUU8joBbIQ&list=PLA1560B5B896CCBED&index=179&t=0s>

Opera Singer, Kids Meet series:

<https://www.youtube.com/watch?v=95RLviccrQc&list=PLA1560B5B896CCBED&index=163&t=0s>

The Piano Guys (5 Guys using 1 piano, inside and out, to play 'What makes you beautiful' by One Direction):

<https://www.youtube.com/watch?v=0VqTwnAuHws&list=PLA1560B5B896CCBED&index=173&t=0s>

The Piano Guys (Paradise by Coldplay but African Style (Peponi):

<https://www.youtube.com/watch?v=Cgovv8jWETM>

Virtual choir - <https://www.youtube.com/watch?v=D7o7BrlbaDs>

Virtual percussion animation: <https://www.youtube.com/watch?v=hyClpKAlFyo>

BBC 10 Pieces project concert: <https://www.youtube.com/watch?v=7EVFt0Ex9WM>

Dreamers' Circus (Danish acoustic trio):

[https://www.youtube.com/watch?v=oCy3hB3Xz\\_Q](https://www.youtube.com/watch?v=oCy3hB3Xz_Q)

Red Priest (Vivaldi Four Seasons, Spring) (Red Priest was Vivaldi's nickname!):

<https://www.youtube.com/watch?v=V8wLIAR7iqo>

Nicola Benedetti and the Benedetti Foundation Orchestra:

<https://www.youtube.com/watch?v=ZmlpA5TtnDk>

Pentatonix (vocal group using singing and beatboxing):

[https://www.youtube.com/watch?v=jt3oAyK\\_IG8](https://www.youtube.com/watch?v=jt3oAyK_IG8)

Talisk (Scottish folk trio): <https://www.youtube.com/watch?v=eRX2ykf7GGE>

# Re-write a song

## **Re-write the words (lyrics)**

Pick a song which you know well enough to hum the tune to.

It can be anything, for example a pop song or nursery rhyme.

Try to just write an extra verse or two for the song which you can add in.

Even better, have a go at using the tune to write a whole new song to sing!

Write down your new verses or song neatly and then decorate the page with pictures that fit with the words you have written and ideas in the song.

## **Re-write the tune (melody)**

Try making up a different tune (melody) to a song you know instead.

Pick one that you know the words to, even if it is just a verse and chorus, it can be anything such as a pop song or nursery rhyme.

Play around with the tune until you find one that you can sing the same notes at least 5 times in a row without changing it too much.

- If you play an instrument then try playing the tune or chords on that as well to accompany yourself.

## **TIPS**

Play close attention to the rhythm of the words in the original song to help match up your new lyrics or melody.

Try tapping your foot or fingers to keep the steady beat while singing and listening to the song.

YouTube have lots of 'backing track' videos which you can play or sing along with to practice.

The BBC website has nursery rhymes recorded which you could use.

If you are stuck for ideas for what to sing about, try just starting with singing about what you did during the day.

It doesn't have to rhyme but it can help you remember the words better if it does!

If you are able to, try recording it (for example on a phone or computer) to listen to and share later on.

Perform and teach your new song to friends and family.

## Research a composer

Find out about and put together a project based on a composer or song writer – they can be from any period in history.

You might choose a composer from long ago such as Mozart, Bach, Vivaldi, Elgar or Vaughan Williams.

A more modern composer who writes film scores such as John Williams (Star Wars and Harry Potter), Hans Zimmer (The Lion King, Pirates of the Caribbean) or pick a film and find out who wrote most of the music.

Which band or musician do you like? Who writes lots of their songs? Is it mostly themselves or do they have someone write for them or with them (such as Ed Sheeran, Billie Eilish, George Ezra or Taylor Swift)?

Do you have a musical that you like? Such as Matilda, The Lion King, Aladdin, Wicked or School of Rock. Who composed the music? (Andrew Lloyd Webber has written a lot of musicals!)

Try to use your own words to talk about who you pick and not just copy exactly from a website or magazine.

Things to include:

Their full name, where they were born and grew up.

What are they best known for?

- Is there a piece of music that made them famous?
- Try to copy or write down some or all of a piece of music they have composed or the lyrics if it is a song.

List at least 5 songs or pieces of music they have written.

What interesting stories and facts can you tell about them?

- Do they have hobbies?
- Do they have favourite instruments to play?
- Do they have family who are also musical?

Why do you think they are popular?

What do you like about the music they write?

Make a list of where you found out your information.

## Research a musician

Find out about and put together a project based on a musician – they can be from any period in history and don't have to be particularly famous, just someone you would like to find out about or share what you know.

Try to use your own words to talk about who you pick and not just copy exactly from a website or magazine.

Things to include:

Their full name, where they were born and grew up.

What are they best known for?

- Is there a piece of music that made them famous?
- Try to copy or write down some or all of a piece of music they have performed.

Give a Top 5 songs or pieces of music they perform.

What interesting stories and facts can you tell about them?

- Do they have hobbies?
- Do they have favourite instruments to play?
- Do they have family who are also musical?
- Where have they performed?
- Do they play around the world or mainly in one country?

Why do you think they are popular?

What do you like about the music they play?

Make a list of where you found out your information.