Remote Education Information

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils will have access to Google Classroom where work will be allocated. This is an interactive site and staff can respond and see uploaded work. Pupils have also been allocated two workbooks, one for maths and the other for written work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we understand that home learning can be a varied experience depending on family circumstances therefore we ask that parents prioritise English and Maths work in the first instance. Other curriculum subjects will also be posted on google classrooms and pupils can choose which of these they would like to work on.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	-Year R and Key Stage 1 (Years 1 and 2): 3 hours a day on average across the cohort, with less for younger children -Key Stage 2 (Year 3, 4, 5, & 6): 4 hours a day

Accessing remote education

How will my child access any online remote education we are providing?

All our remote learning is through Google Classroom. Children are allocated work through their online class groups.

Class codes are shared with parents who can access the Classrooms from home.

If my child does not have digital or online access at home, how will we support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils that do not have access to IT equipment at home can be loaned a school laptop. A loan agreement has been set up to facilitate this. If you would like support, please contact the school office.
- If laptops/WiFi not available, work for pupils that do not have online access will be printed and can be collected from the school once a week. For more information, please contact the school office.
- Pupils who do not have online access can submit work to their teachers when collecting the weekly packs. Work should be completed in the home learning workbooks.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Assigned work on Google Classroom which follows school curriculum/English and Maths schemes of work e.g. White Rose, Fluent in Five, TT Rockstars, Read Write Inc Phonics, handwriting, spelling punctuation and grammar schemes & teachers' own planning/resources

- Online videos (to set up work, or touch base with pupils)

- Use of recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- Remote Learning Mentors allocated for every child who is not attending school to call every two weeks.

- Where applicable; printed paper packs produced by teachers (e.g. workbooks, worksheets)

- Textbooks and reading books pupils have collected to use at home

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences as appropriate

- Long-term project work and/or internet research activities

Engagement and feedback

What are our expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that pupils will access the online learning every week day as if they were at school.
- Children should prioritise the English and Maths work set in the first instance and then move onto other subject/topic work.
- We very much rely on parents to support children through the process, for example, setting routines to support your child's education, helping to log on, and with uploading work as appropriate. We would also expect parents to support children to engage in online meet ups, live streams and telephone contact.
- However, it is important to note that this is a stressful time for all families and parents need to ensure that wellbeing is at the forefront of what is best for your child's mental and physical health.
- We would also encourage parents who are struggling with remote learning to contact the school, either through the teacher on google classroom or via an email to the school office so we can find a way to support you.

How will we check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will regularly check pupils' engagement with remote education.
- Staff will monitor pupils progress throughout and respond to work uploading and received from the pupils.
- If it is noticed that engagement is a concern, staff will contact parents direct to discuss the issue.
- Remote Learning Mentors will also be involved in regular fortnightly phone calls with pupils and be able to pick up on how pupils are doing.

How will we assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The following approaches will be employed to feedback to pupils:
- Comments directly back to the pupils through Google Classroom
- Self-assessment with answer sheets provided on the remote platform.
- Quizzes marked digitally
- Through small group online meetings
- Marking of work
- Remote Learning Mentor phone calls
- Pupils will receive weekly feedback on English and Maths
- Teachers will comment more generically on other subjects and activities
- All uploaded or handed in work will have feedback

Additional support for pupils with particular needs

How will the school work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All pupils with SEND will be monitored closely by the class teachers to check that the work is appropriate and that they are engaging in the process.

- Pupils that are struggling to access the work will be given additional support to help them.

- All SEN Pupils will receive a regular phone call from a member of staff to check on progress.

- Specific support work will be allocated to individuals and/or small groups to ensure that that key skills are reinforced as appropriate.

- The SENCO, teachers and TAs will work together to ensure that all SEN pupils are receiving appropriate support.

- We will work closely with families to deliver remote education for our younger pupils, for example those in reception and year 1. This will be through regular communication and monitoring engagement through Google Classroom