

## Class 3 Curriculum Newsletter Spring 2020

Dear Parents

Welcome to a new decade. We are really pleased with how the children have been settled and independent in this first week. Long may it continue.

### Our school week.

#### **Independence**

Our timetable will remain the same as last term for the first half of term and each child had a copy of our timetable. If you need another one, please ask. This is given to help encourage Class 3 to learn to be more independent so that they can start to organise themselves.

Every day, the children will need to bring in their reading book, their daps or trainers for our daily exercise and a named bottle of water to put on the shelves. Please encourage your child to only use water to drink during the day – to keep teeth healthy. A separate drink for lunchtime is, of course, allowed. Please check the Morning activity to see if trainers are needed each day.

We will continue swimming on a Thursday morning. This is part of the PE curriculum and we expect all children to attend. Please notify us of any medical reason why your child cannot swim

*Remember to check your emails, the website or the list in the classrooms for weekly events so that you know what is happening and when, as well as any advance notice cancellations.*

#### **Morning activity**

As you know school starts at 8.50am but you are welcome to bring your child into school from 8.40am. We would appreciate it if all children could be on time. There is an activity for the children to do on the whiteboard. It is important that they complete this activity themselves.

#### **Reading**

Most of the reading taught at school takes place through the shared or group reading in class so your child may not read their individual book to us very often, although we will monitor their progress. If they read to you at home, or discuss the story in their book, it is important that you sign the reading record. Signatures mean Monster Points! Please help your child to change their book within their level on any morning. If you feel they are ready to change level, please speak to one of us first. Your help with this is much appreciated.

#### **Times Tables**

It is really important that your child is confident in their application of times tables, to enable them to achieve well in their maths work. Next term, our year 4 children will be taking part in national testing of times tables. Please support us in encouraging their practise of times tables in many different ways. We are doing some in school but also need you to help. Mathletics and our Pixl Times Table App are good with this.

#### **Homework**

**Reading** Every week, we would like the children to undertake reading of their reading book at least 3 times. This can be in one of three ways: reading out loud to an adult; reading to themselves but discussing what they have read with an adult; reading only to themselves. *Each time the book is read I would like a sentence to be carefully written in the 'comments' section of the Reading Record about the part of the book that has just been completed.* It is suggested that by writing such sentences, deeper understanding of the text is attained. *Parents – please sign next to the sentences so that you can also keep up with the story and the understanding and progress of your child. This signature will go towards rewarding your child with Monster Points for reading.*

**Spellings** There will be a regular list of words coming home on a Thursday to learn as spellings or, when appropriate, to use in different sentences. There will be a test on a Thursday after swimming.

There will also be **weekly homework**, which is handed out on a Friday and collected on Tuesday. This will usually be either a piece of Maths or English, which is usually a worksheet, connected with learning in class and helps to consolidate skills or prepare for new learning. It is intended that the children should be able to achieve independently, with minimal parental input. This piece of homework should take no more than 30 minutes.

*And...the work that we will be covering this term includes:*

<b>English</b>	We will be looking at different types of writing including: story writing of warning tales fantasy tales and suspense, explanations and discussions.
<b>Maths</b>	Multiplication and Division, Money (y3), Statistics, Length & Perimeter (y3), Area (y4), Fractions, Decimals (y4)
<b>Science</b>	Completing Electricity, States of Matter and the Water Cycle
<b>Humanities</b>	History -Anglo Saxons; Geography -Settlements
<b>RE -</b>	The Christian theme of Salvation and Easter
<b>Art</b>	Landscapes (we will be going on local walks to support this)
<b>Computing</b>	Online safety, Multimedia work
<b>PE</b>	Swimming, Gymnastics and Dance (after half term, which will be on a Monday)
<b>Spanish</b>	Extending our range of numbers and birthdays .

### **Trips**

We have no trips involving coaches planned for this term but we will be doing local walks to support our art. We would like some extra adults to help supervise this if you can spare the time.

Lastly, if you feel that you have any time or specific skills that you can offer us then please come and see us. We would love to see you in class, sharing your expertise.

It is important that all members of class 3 make progress academically and socially. If you have any questions, please do come and ask.

Yours

Linda Parkinson, Mandy Merrett, Buffy Fox